






Y1 Curriculum Overview

Through a range of creative topics and cross curricular activities, Battle Hill Primary School aims to deliver the statutory guidance from the Primary National Curriculum in order to make learning more relevant and meaningful to the pupils.

	<p>Phonics- Phonics will take place in daily sessions.</p> <p>Reading - Pupils will be listening to and discussing a wide range of poems, stories and nonfiction texts at a higher level than their independent reading ability. They will become familiar with traditional tales, fairy stories and key stories. They will recognise rhyme and learn and recite some poetry by heart. They will use personal experiences to make predictions and use inference to read between the lines. Pupils will begin to apply phonic knowledge to decode words, read common exception words and read words which contain 'es', 'ing' 'ed', 'er', 'est' endings and words where an apostrophe represents omitted letters.</p> <p>Writing - Pupils will be using full stops and capital letters in their writing alongside adjectives and connectives to join words and clauses. They will be rereading their work to make sure it makes sense. Pupils will be writing for a range of purposes, for example letters, diary entries and short stories.</p> <p>Spelling- Pupils will be taught how to use letter names to distinguish between alternative spellings of the same sound. They will be expected to name the letters of the alphabet, spell common exception words and write the days of the week.</p> <p>Handwriting-Pupils will be taught how to move in the correct direction, beginning and ending in the right place. This will allow them to form letters fluently and confidently.</p>
	<p>Number- Pupils will count forwards and backwards from any number across 100 and count in multiples of 2, 5, 10. They will find one more or one less and read and write numbers to 100 in numerals and to 20 in numerals and in words.</p> <p>Addition and Subtraction - They will be learning their number bonds to 20 and related number facts. Pupils will be adding and subtracting numbers to 20 and using varied vocabulary of addition and subtraction to solve problems in familiar practical contexts.</p> <p>Multiplication and Division - They will be solving simple problems using objects, pictures and arrays and identifying quarter and halves of given shapes or quantities.</p> <p>Measure - They will compare, measure, describe and solve practical problems involving lengths, heights, mass/weight and capacity/volume. They will recognise the value of coins, tell the time to hour and half past the hour and use language relating to dates, including days of the week, weeks, months and years to sequence and sort in chronological order.</p> <p>Geometry - Pupils will be learning the names of 2D and 3D shapes. They will be describing position, direction and movement including whole, half, quarter and three quarter turns.</p>
	<p>Plants-Pupils will be identifying common wild and garden plants including deciduous and evergreen trees. They will also be labeling the basic structure of a variety of common flowering plants.</p> <p>Animals and Humans- Pupils will be identifying different animals and their structures, including amphibians, reptiles, birds and mammals. Whilst looking at animals, they will be categorising animals into herbivores, carnivores and omnivores. They will be labeling parts of the body and identifying their five senses.</p> <p>Everyday Materials- Pupils will identify and sort everyday materials and their properties.</p> <p>Seasonal Changes- They will be observing changes across the seasons as well as describing the weather.</p> <p>Scientific Enquiry - Throughout the year, they will be asking questions, observing, classifying and carrying out simple tests, using a range of equipment.</p>
 <p>Pupils will be given the opportunity to design, make and evaluate within a range of different contexts, which will be linked to our creative topics. They will be given practical tasks allowing them to use a wide range of materials, tools and equipment throughout the year.</p>	 <p>Art will be linked to our creative topics, when pupils will have the opportunity to draw, paint and sculpt and also develop techniques in using colour, pattern, line, shape form and space. They will use an extensive range of materials and look at the work of other artists and designers.</p>



Pupils will be taught about the changes within living memory alongside significant events which have taken place beyond living memory during their topic 'Super Heroes'. There will be many opportunities for pupils to ask and answer questions and understand key features of events. Through topic work pupils will also research the lives of significant individuals who have contributed to national and international achievements, for example George Stephenson in their topic 'Wheels and Wings'.



Locational knowledge - Pupils will name and locate the four countries situated in the UK and look at its surrounding seas, during their 'Home' topic.
Place knowledge- They will be looking at similarities and differences between the UK and non European countries using stories, through their topic 'Fantastic Fiction'.
Human and Physical geography - During their 'Buckets and Spades' topic, they will learn about seasonal and weather changes, hot and cold countries of the world, while beginning to use Geographical vocabulary.
Geographical skills and fieldwork - Throughout the year pupils will carry out simple fieldwork and use observational skills to study the geography of our school and its surrounding environment.



Pupils will be using a range of technologies including: PCs, iPads, cameras, recording devices and use programs that support basic ICT skills. Pupils will learn E safety - how to use technology safely, keep information private and how to report concerns.



Pupils will be taught to develop and extend their skills individually, in pairs and as part of a team. They will be developing basic movements, balance, agility and coordination and will apply these to a range of activities. They will perform dances using simple movement and patterns linked to their topics and participate in team games and Multi Skills with Newcastle Foundation.



Music will be taught through a range of musical activities, where pupils will learn to perform, listen to and review music related to our topics and themes. There will be many opportunities for singing, chanting, rhyming and playing musical instruments throughout the year. Pupils will be composing their own music, considering pitch and tempo.



Pupils will have the opportunities to take part in a number of French games, songs and interactive activities. They will learn to count to 10, recognise colours, ask and answer simple questions and speaking in short sentences.



Pupils will be looking at a range of different religions such as Christianity, Judaism and Islam, exploring their beliefs and traditions. Pupils will be learning about the birth of Jesus and the Christmas story. They will also be learning about our natural World and Harvest celebration.



Pupils will be given many opportunities for group discussions and reflecting on their own experiences, thinking about school and class rules, friendships and what makes a good listener. They will look at healthy and unhealthy choices and how to keep safe. SEAL (Social and Emotional Aspects of Learning) is incorporated into Battle Hill's PSHCE education - New beginnings, Getting on and falling out (including saying no to bullying), Going for Goals, Good to be me, Relationships and Changes.